

King Offa Nursery

King Offa CP School, Down Road, Bexhill On Sea TN39 4HS



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| Inspection date | 1 August 2019 |
| Previous inspection date | 9 May 2016 |

| The quality and standards of the early years provision | This inspection: | Outstanding | 1 |
|---|-------------------------|--------------------|----------|
| | Previous inspection: | Good | 2 |
| Effectiveness of leadership and management | | Outstanding | 1 |
| Quality of teaching, learning and assessment | | Outstanding | 1 |
| Personal development, behaviour and welfare | | Outstanding | 1 |
| Outcomes for children | | Outstanding | 1 |

Summary of key findings for parents

This provision is outstanding

- Teaching is exemplary. Staff extend children's learning expertly, consistently encouraging them to think for themselves and solve highly challenging problems. Children delight in working things out and excitedly share their views, make predictions and test out their ideas. All children make rapid progress from their starting points.
- The truly inspirational manager and the trust's directors have worked tirelessly to achieve an outstanding level of care and learning. Together with their remarkable staff, they have broadened children's experiences immensely. For example, children now visit the residents of a local retirement home weekly. From this, children have developed exceptional respect and consideration for their new older friends.
- All staff are extremely supportive and attentive to every child's needs. They know children thoroughly and build superb bonds with them. Children are exceedingly happy and secure and demonstrate an incredible sense of belonging. They explore the adventurous nursery environment with supreme confidence and are highly enthusiastic and motivated learners.
- The manager and staff make expert use of exceptionally reflective and accurate assessments of children's learning. They monitor the development of all children rigorously and ensure that any gaps in learning are acted on and closed rapidly.
- Staff provide parents with extensive support. They consistently share extremely detailed information about children's learning and value all information that is shared with them. Staff provide inspiring activities and books to help parents support children's specific next steps, life experiences and emotional needs at home. Parents' feedback is overwhelmingly positive about the superb quality of care.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- continue to build on the already very strong opportunities for children to explore and develop their interest in early reading even further.

Inspection activities

- The inspector observed teaching practices and the impact these had on children's learning.
- The inspector held discussions with the trust's director for early years, the manager, staff, children and parents.
- The inspector read some of the setting's documentation, including the safeguarding policy and procedures.
- The inspector sampled children's development information and records.
- The inspector completed a joint observation with the manager and held discussions in relation to children's learning and progress.

Inspector
Ben Parsons

Inspection findings

Effectiveness of leadership and management is outstanding

The extraordinarily ambitious manager supervises and supports her dedicated staff team extremely well and values their individual skills highly. She helps them to reflect on their own practice meticulously and provides expert coaching to inspire continuous professional development. After recent training, staff have greatly enhanced their support for children's physical well-being. They have worked closely with healthcare professionals to provide children and parents with extensive guidance on both healthy eating and oral hygiene. Children take home and use their own dental kits and now talk with great confidence about the importance of cleaning their teeth, including technique and timings. The manager precisely identifies areas to improve even further, for example to give children even more opportunities to ignite their interest and skills in early reading. Safeguarding is effective. All staff receive high levels of training to help develop their excellent understanding of how to recognise and report any child protection concerns.

Quality of teaching, learning and assessment is outstanding

Children have limitless opportunities to explore, investigate and experience new things in the fascinating nursery environment. Staff have the highest expectations of every child, regardless of their circumstances. They make expert use of spontaneous learning opportunities to challenge children's learning. For example, as children explore toy animals, staff encourage them to compare the toys to pictures in a factual book. Children delight in finding tiny differences, such as the toy lions having 'darker manes', and listen with awe as staff read them exciting new facts, eagerly learning that lions live in prides.

Personal development, behaviour and welfare are outstanding

Children thrive in the exceptionally welcoming, enjoyable and nurturing environment. They develop excellent social skills and friendships and show a great desire to help others. For example, they excitedly search the garden for the herbs their friends need to 'cook' in the mud kitchen. Children delight in tending to the wide range of vegetables they have grown in the thriving nursery allotment. They show the utmost care for their produce, checking daily that the soil 'is not too dry', that caterpillars are not eating the leaves and clearing any weeds. Children carefully check when pea pods are ready to pick and talk with great confidence about peas having 'vitamins' to help them grow as they eat them.

Outcomes for children are outstanding

Children develop immense confidence in their abilities. They are extremely inquisitive and motivated to learn and delight in attempting new challenges. They learn to write their name from an early age and clap out the syllables in words, showing excellent literacy skills. Children are superb communicators and talk about their experiences with great confidence. They complete highly challenging number problems and are able to work out two more and two less, during their play. Children have excellent physical skills and rapidly gain the skills needed for their next stages in learning and for school.

Setting details

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| Unique reference number | EY477011 |
| Local authority | East Sussex |
| Inspection number | 10062841 |
| Type of provision | Childcare on non-domestic premises |
| Registers | Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register |
| Day care type | Full day care |
| Age range of children | 0 - 4 |
| Total number of places | 58 |
| Number of children on roll | 35 |
| Name of registered person | Aurora Academies Trust |
| Registered person unique reference number | RP531990 |
| Date of previous inspection | 9 May 2016 |
| Telephone number | 01424731982 |

King Offa Nursery registered in 2014. It operates in Bexhill, East Sussex. The nursery is open from 8am to 4pm each weekday, all year round. The setting employs six staff, all of whom hold appropriate early years qualifications, including one who holds early years teacher status and one who holds a qualification at level 6. The setting receives funding for the provision of free early education for children aged two, three and four years.

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