



SPORTS PREMIUM FUNDING 2017-2018

At King Offa Primary Academy, we believe that it is vitally important for a child to develop capabilities across a range of subjects including physical activity. The £19,450 we received in 2017 as part of the Government's initiative to improve PE and sports in primary schools is put towards the cost of commissioning Premier Sport.

Premier Sport are a company who provide qualified, experienced and proven professional sports coaches to work with children at the school, on a regular basis. We are pleased to explain how the Sports Premium will be spent during the academic year 2017 – 2018. Additional funds come from the school's budget.

- Employment of specialist level 2 (or above) sports coaches from Premier Sport to deliver high quality PE to KS1 and KS2 children alongside teachers and teaching assistants.
- Premier Sport are also used to support and develop the skills of our teachers through CPD to improve teaching and learning in PE.
- Three times a week Premier Sport runs a competitive sports match/game on the lower playground, where children are given the opportunity to try new sports and learn to enjoy and respect competition. This is then replicated by staff on the playground on the days not run by the Premier Sport coach. This year, we have introduced the Level 0 (personal) competitions to help us with our school games mark.
- Premier Sport also run extra-curricular activities throughout the year including hockey, gymnastics, dodgeball and even a family boot-camp.
- Support for the PE co-ordinator to assist the school in improving the teaching and assessment of PE.



Developing Skills, Promoting Positive Attitudes

Children develop physical and technical skills in general fitness and specific sports. The impact of such activities also includes positive impacts on health and well-being, team-working skills, collaboration, communication and also seasonal sports.

Through the 'Premier Sport' programme:

- All children understand the importance of correct preparation before sessions and can explain why they wear certain clothes for certain activities and why we tie hair, remove earrings etc
- We rarely have children saying they don't want to do PE and those who cannot take part enjoy being involved with scoring and session management.
- Pupils are capable of working together to create, organise and manage their own mini activities with scoring and rules.
- Pupils can very quickly set-up and put away activities, taking responsibility for their own equipment and helping others.
- Pupils, who have previously been underachievers at sport and had a poor mental relationship with it, have come to enjoy the sessions as much as any other pupils.
- Pupils' core skills have improved-they are more co-ordinated and agile, have developed tactical awareness and some basic anatomical and physiological understanding
- Pupils see themselves as part of a team and understand how breaking rules and slowing sessions down effects everyone and is disrespectful to the rest of the group and the adult(s).
- Pupils accept that sport involves a combination of luck, teamwork, individual brilliance, mistakes, bad refereeing decisions to name a few .They can accept defeat and be gracious winners, abide by the referee's decision at all times and appreciate that without the other team(s) there wouldn't be a match at all so thank them for a good game
- Additionally, the funding will be used to support those Year 6 children who have not yet met the swimming statutory requirements for a self-rescue.

All of the above will be made sustainable by ensuring that the skills and learning the children acquire through working with Premier Sport are built on by the teaching staff at the school. The teachers also teach a lesson of PE a week, where they use their CPD from the work collaboratively undertaken with Premier Sport to deliver 'Good' and 'Outstanding' PE lessons. The teachers continue to use the scheme of work produced by Premier Sport, which ensures progress across and within years.