

Evidencing the impact of the Primary PE and sport premium

Website Reporting Tool

Revised July 2021

Commissioned by



Department
for Education

Created by



YOUTH
SPORT
TRUST



It is important that your grant is used effectively and based on school need. The [Education Inspection Framework](#) makes clear there will be a focus on ‘**whether leaders and those responsible for governors all understand their respective roles and perform these in a way that enhances the effectiveness of the school**’.

Under the [Quality of Education](#) Ofsted inspectors consider:

Intent - Curriculum design, coverage and appropriateness

Implementation - Curriculum delivery, Teaching (pedagogy) and Assessment

Impact - Attainment and progress

To assist schools with common transferable language this template has been developed to utilise the same three headings which should make your plans easily transferable between working documents.

Schools must use the funding to make **additional and sustainable** improvements to the quality of Physical Education, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Develop or add to the PESSPA activities that your school already offer
- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- The Primary PE and sport premium should not be used to fund capital spend projects; the school’s budget should fund these.

Please visit gov.uk for the revised DfE guidance including the 5 key indicators across which schools should demonstrate an improvement. This document will help you to review your provision and to report your spend. DfE encourages schools to use this template as an effective way of meeting the reporting requirements of the Primary PE and sport premium.

We recommend you start by reflecting on the impact of current provision and reviewing the previous spend.

Schools are required to [publish details](#) of how they spend this funding, including any under-spend from 2019/2020, as well as on the impact it has on pupils’ PE and sport participation and attainment. **All funding must be spent by 31st July 2022.**

We recommend regularly updating the table and publishing it on your website throughout the year. This evidences your ongoing self-evaluation of how you are using the funding to secure maximum, sustainable impact. Final copy must be posted on your website by the end of the academic year and no later than the 31st July 2021. To see an example of how to complete the table please click [HERE](#).



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Details with regard to funding

Please complete the table below.

Total amount carried over from 2019/20	£
Total amount allocated for 2020/21	£19,770
How much (if any) do you intend to carry over from this total fund into 2021/22?	£19,850
Total amount allocated for 2021/22	£19,850
Total amount of funding for 2021/22. To be spent and reported on by 31st July 2022.	£19,850

Swimming Data

Please report on your Swimming Data below.

<p>Meeting national curriculum requirements for swimming and water safety.</p> <p>N.B. Complete this section to your best ability. For example you might have practised safe self-rescue techniques on dry land which you can then transfer to the pool when school swimming restarts.</p> <p>Due to exceptional circumstances priority should be given to ensuring that pupils can perform safe self rescue even if they do not fully meet the first two requirements of the NC programme of study</p>	
<p>What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?</p> <p>N.B. Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2020.</p> <p>Please see note above</p>	80%
<p>What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?</p> <p>Please see note above</p>	80%
<p>What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?</p>	96%
<p>Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?</p>	Yes/No

Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

Academic Year: 2020/21		Total fund allocated: £19,770		Date Updated: 31st July 2021	
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school					Percentage of total allocation: 11%
Intent	Implementation		Impact		
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:		Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	
For all year groups to increase activity levels in all pupils to meet the 30minute a day requirements and to ensure that all pupils and their families have opportunities to be active. Ensuring that outside of school families have the knowledge to create long term healthy habits.	Lunch time activities embedded for all with a focus on KS1. Year 5 sports leaders trained and supporting play/lunch times club participation. Midday Supervisor training for active lunch times (Training delivered by St Leonards Academy PE link teacher) Staff allocated playground zones with activities for them to do. Travelling to and from school safely with a focus on healthy lifestyles. All year groups had access to swimming lessons in Term 6 to increase their offer of physical activity.		Free as part of membership to Schools Sports Partnership. £2250	Due to COVID-19 the children were in bubbles. However, they still accessed regular play and lunchtimes. More frequent active breaks were embedded into the school day. Equipment boxes were created so pupils could access games and practise skills during these times. Staff continued to engage pupils. During Lockdowns, staff sent out weekly physical challenges and activities for children to complete at home. More pupils achieving National Curriculum requirements for Swimming at end of Y6.	
Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement					Percentage of total allocation: 6.5%
Intent	Implementation		Impact		

Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
To upgrade from silver to gold Games Mark Award. Develop and engage children and wider families/community in active healthy lifestyles.	Add another intra-school event to the calendar RA (HRSGP) to send through format for an inter-form indoor athletics event Increase the number of B teams entering inter-school events from 2 to 3 Enter at least 1 C team into an interschool event Increase provision to 2 hours per week within the curriculum for all year groups. Participation in Time to Dance to include KS1 children Completed the Provision Audit from Youth Sport Trust	£1275 – Membership of local School Sports Partnership	Due to COVID-19, intra-school events were postponed. However, during lockdown, pupils were sent out many virtual events to participate in. Once schools were back to school, we focussed on giving the children as much time to be active and physical but we were only able to access a handful of virtual events.	Continue with our pre-COVID 19 targets for Gold Games Mark. Access lots of different competitions and providing experiences for our children. Explore and build relationships with the wider community. Engage with Teach Active programme.

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				81.5%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about	Make sure your actions to achieve are linked to your intentions:	Funding allocated: £16,130	Evidence of impact: what do pupils now know and what can they now do? What has	Sustainability and suggested next steps: Curriculum development Explore 'Complete PE' planning, assessment tools and CPD. Support and guidance offered from Head teacher at Pebsham CP school.

what they need to learn and to consolidate through practice:			changed?:	
Employment of specialist PE lead to work with class teachers to deliver high quality PE to Foundation Stage, KS1 and KS2. In addition to this, delivery of training for MDSA's to provide lunchtime activities. Staff will be supported to teach effectively from PE lead / PS monitoring. Outstanding and Good practise to be shared in staff meetings. Team teaching/CPD offered by PE lead to share best practise and teaching PE.	Planning and curriculum progression shared by PE lead. Recovery curriculum supported by PE lead. Provision Audit completed after lockdown and results shared by PE lead. PE lead taught most KS2 classes their curriculum PE lessons with class teachers accessing coaching and team teaching.		All teachers were able to teach their curriculum PE lessons with success when schools reopened. Staff felt positive about the curriculum and goals to ensure pupils participation and engagement increased over time. Staff were also able to adapt and adjust planning to send those who were remote learning challenges and physical activities to do at home.	

Key indicator 4: Broader experience of a range of sports and activities offered to all pupils Percentage of total allocation: 0.5%

Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Additional achievements: To open and offer a wider range of sporting activities throughout the school day. Encouraging children who are Pupil premium and are from targeted groups e.g. SEND to participate in sport and more extra -curricular clubs.	Club providers chosen to provide a wider range of clubs across the year. Country Dancing club / Ceilidh/ Morris dancing Club Street dance club Football club Ballet / Performing Arts Club Time to dance club Sama Karate Sussex Cricket taster session Key Stage 1 Swimming lessons /LAC training Term 6 To ensure equipment is suitable for the curriculum e.g. OAA Purchase of new equipment to provide children with more sporting	£115 for equipment	All clubs operated at full capacity for Terms 5 and 6. This was fantastic and we had waiting lists. Many children were engaged and enjoyed being back doing clubs.	Further increase participation levels of children attending clubs outside of school. Promote a wider range of sports and games within clubs and curriculum. Build relationships with wider community. (Footy Pups Sama Karate Bexhill running club Funk Fusion)

	opportunities.			Return of "Sports Personality" to highlight all children's sporting achievements within Assembly (trophies/certificates)
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Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				% 11
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Improved participation in extra-curricular sport activities and competitions for least active pupils and vulnerable pupils utilising links from HRSGP. Improved extra – curricular club provision and competition opportunities for Key Stage 1 and all pupils.	Consider travel to and from events in order for to children to safely attend competitions during school hours/mini buses and transport will be hired to transport children to competitions. Participation in PS Bexhill Cluster competition events. Access school games partnership (HRSGP) to participate in more festivals and competitions for all with a particular focus on Key stage 1.	£1,275 – Previously included	Children participated in the Sussex School Games: The Winter Games. All children were sent the links during school closure. Children had access to: Country Dancing club / Ceilidh/ Morris dancing Club Street dance club Football club Ballet / Performing Arts Club Time to dance club Sama Karate Sussex Cricket taster session	

Signed off by	
Head Teacher:	
Date:	
Subject Leader:	C Harman
Date:	July 2021
Governor:	C Harman
Date:	July 2021