



King Offa Primary Academy

Homework Policy

(October 2014)

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Contact Us

You may wish to contact us about our Homework Policy or to request a copy. You can do so by using the contact details listed below:

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Head of School: Mr James Freeston

This policy has been written following consultation with pupils, parents, teachers and guidance issued by the Department for Education and Ofsted.

Homework at King Offa is set for the following reasons,

- To support pupil progress and achievement
- To strengthen links between home and school
- To develop learning opportunities outside of school

We recognise that all children need leisure time and this policy aims to balance the need for this, with the importance of opportunities to consolidate and extend learning outside of school.

Below is a breakdown of how homework is set across the school. We aim to increase expectations in terms of the quantity of homework set, as a child progresses through school, so they are well prepared for entering secondary school.

There are three different types of homework that will be set;

- Reading is the single most important skill that children will learn and we expect children to be reading at home every day.
- Weekly, there will be pieces of homework set that support pupils learning in English and Maths.
- Over a longer period, there will be projects that support pupils learning in Paragon. These projects are intended to be completed by pupils with support from parents and carers. They provide the opportunity for pupils and parents to become really involved in the learning pupils are doing in school.

Age Group	Daily	Weekly	Termly
Foundation Stage	10 mins a day of reading	A piece of homework will be sent home on a Wednesday to be handed in the following Monday. This will be related to learning in English or maths.	A Paragon based project
Key Stage One	10 mins a day of reading		A Paragon based project
Lower Key Stage Two	15 mins a day of reading		A Paragon based project
Upper Key Stage Two	20 mins a day of reading		A Paragon based project

Homework club will run on Tuesday lunchtimes for pupils who have not returned their completed homework. A member of teaching staff will be available to support children who want additional help.

Role of the Head of School

The Head of School will:

- Promote this policy by raising its status and importance.
- Ensure that homework is built into teachers' planning.
- Provide supportive guidance for parents.
- Keep up to date with new developments, in regards to homework.
- Monitor and evaluate this policy.

Role of the Teachers

Teachers will:

- Integrate homework into their planning.
- Set interesting tasks and activities.
- Set homework which is appropriate to each child.
- Explain when, what and how the work is to be done so that each child clearly understands.
- Provide feedback in line with the 'Marking and Feedback' policy.

Role of Parents/Carers

Parents/carers are asked to:

- Praise the value of homework to their children.
- Provide a suitable space in their home where their children can concentrate on their homework.
- Establish a homework routine, providing materials such as pens and pencils and ensuring that televisions and computers are switched off.
- Go through the homework before their child starts and discuss the completed work when finished.
- Find time to work with their child or be at hand if a problem arises; discuss, encourage and praise their child's efforts.
- Contact the school if they are not sure of some aspect of the homework or if their child is experiencing difficulties in doing it.
- Contribute to school evaluation so the school can monitor and evaluate its effectiveness.

Role of Pupils

Pupils will:

- Be responsible for taking homework home and returning it to school.
- Complete homework within the timescales set.
- Ask for help/guidance if needed from parents/carers or teachers.
- Complete homework to the best of their ability.

Survey Results

Parent Responses

In September 2014, parents were asked to give their views and opinions about homework. The results are published below:

Number of Respondents

Reception	Year 1	Year 2	Year 3	Year 4	Year 5	Year 6	Total
42	20	14	10	20	13	17	136

How often should your child receive homework?

Foundation Stage		Key Stage 1		Key Stage 2	
Never	7%	Never	3%	Never	2%
Once a term	0%	Once a term	3%	Once a term	0%
Once a week	55%	Once a week	62%	Once a week	50%
Twice a week	26%	Twice a week	18%	Twice a week	22%
Three times a week	7%	Three times a week	3%	Three times a week	13%
Every day	5%	Every day	11%	Every day	13%

How long should be spent on homework?

Foundation Stage		Key Stage 1		Key Stage 2	
5 mins	22%	5 mins	3%	5 mins	0%
15 mins	57%	15 mins	59%	15 mins	27%
30 mins	19%	30 mins	32%	30 mins	55%
1 hour	2%	1 hour	6%	1 hour	18%

If a child does not complete their homework should they be expected to do it in school?

Foundation Stage		Key Stage 1		Key Stage 2	
Yes	43%	Yes	61%	Yes	75%
No	57%	No	39%	No	25%

What type of homework do you think your child should receive?

Foundation Stage		Key Stage 1		Key Stage 2	
Worksheets	41%	Worksheets	45%	Worksheets	47%
Open ended/ research/ challenges	14%	Open ended/ research/ challenges	14%	Open ended/ research/ challenges	10%
Spellings/ tables etc	43	Spellings/ tables etc	39%	Spellings/ tables etc	39%
Other	2%	Other	2%	Other	4%

Which subjects do you think homework should include?

Foundation Stage		Key Stage 1		Key Stage 2	
All	50%	All	88%	All	64%
Reading	25%	Reading	8%	Reading	20%
Writing	8%	Writing	2%	Writing	4%
Maths	12%	Maths	2%	Maths	8%
Science	5%	Science	0%	Science	0%
ICT	0%	ICT	0%	ICT	0%
Paragon	0%	Paragon	0%	Paragon	4%
Other	0%	Other	0%	Other	0%

Pupil Responses

In September 2014, every pupil in the school was asked for their views and opinions about homework. The results are published below:

How often should you receive homework?	
Never	12%
Once a term	14%
Once a week	39%
Twice a week	14%
Three times a week	0%
Every day	21%

How long should be spent on homework?	
5 mins	41%
15 mins	37%
30 mins	15%
1 hour	7%

If you don't complete your homework should you be expected to do it in school?	
Yes	58%
No	42%

What type of homework do you think you should receive?	
Worksheets	43%
Open ended research/challenges	22%
Spellings/Tables etc	31%
Other	4%

Which subject/s do you think homework should include?	
All	44%
Reading	18%
Writing	12%
Maths	9%
Science	2%
ICT	0%
Paragon	15%
Other	0%