

Evidencing the Impact of the Primary PE and Sport Premium

Website Reporting Tool
Revised November 2019

Commissioned by



Department
for Education

Created by



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TRUST





It is important that your grant is used effectively and based on school need. The [Education Inspection Framework](#) (Ofsted 2019 p64) makes clear there will be a focus on **‘whether leaders and those responsible for governors all understand their respective roles and perform these in a way that enhances the effectiveness of the school’**.

Under the [Quality of Education criteria](#) (p41) inspectors consider the extent to which schools can articulate their curriculum (INTENT), construct their curriculum (IMPLEMENTATION) and demonstrate the outcomes which result (IMPACT).

To assist schools with common transferable language this template has been developed to utilise the same three headings which should make your plans easily transferable between working documents.

Schools must use the funding to make **additional and sustainable** improvements to the quality of Physical Education, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and Sport Premium to:

- Develop or add to the PESSPA activities that your school already offer
- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years

Please visit [gov.uk](#) for the revised DfE guidance including the 5 key indicators across which schools should demonstrate an improvement. This document will help you to review your provision and to report your spend. DfE encourages schools to use this template as an effective way of meeting the reporting requirements of the Primary PE and Sport Premium.

We recommend you start by reflecting on the impact of current provision and reviewing the previous spend.

Schools are required to [publish details](#) of how they spend this funding as well as on the impact it has on pupils’ PE and sport participation and attainment by the end of the summer term or by **31st July 2020** at the latest.

We recommend regularly updating the table and publishing it on your website throughout the year. This evidences your ongoing self-evaluation of how you are using the funding to secure maximum, sustainable impact. Final copy must be posted on your website by the end of the academic year and no later than the 31st July 2020. To see an example of how to complete the table please click [HERE](#).

Support for review and reflection - considering the 5 key indicators from DfE, what development needs are a priority for your setting and your pupils now and why? Use the space below to reflect on previous spend and key achievements and areas for development.

Key achievements to date until July 2019:	Areas for further improvement and baseline evidence of need:
<ul style="list-style-type: none"> • Increase knowledge and confidence of teaching PE to staff. • Continue raising the profile of PE in school as a constant positive area. • Development of the curriculum to ensure progression and skill development across the school. 	<ul style="list-style-type: none"> • Areas of focus will remain on-going from 2018/19 development plan. • Continue to develop and engage the wider family/community in active healthy lifestyles. • Development of active lunch times, led by UKS2 and include lunch time staff. • Curriculum development ongoing • Focus on safe and active travel initiatives throughout the year. • Increase opportunities for Key Stage 1 pupils to participate in competition and festivals.

Meeting national curriculum requirements for swimming and water safety.	
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres? N.B. Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2020.	Data from Active Lives Survey obtained in Autumn term 2019 % 86
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?	Data from Active Lives Survey obtained in Autumn term 2019 Confidence and capability in the water % 93
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	Data from Active Lives Survey obtained in Autumn term 2019 % 93

Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity **over and above** the national curriculum requirements. Have you used it in this way?

Yes/**No**

Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

Academic Year: 2019/20		Total fund allocated: £19,850		Date Updated: 7 th July 2020		
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school						
Intent		Implementation		Impact		
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:		Make sure your actions to achieve are linked to your intentions:		Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	
For all year groups to increase activity levels in all pupils to meet the 30minute a day requirements and to ensure that all pupils and their families have opportunities to be active. Ensuring that outside of school families have the knowledge to create long term healthy habits.		<ul style="list-style-type: none"> * Breakfast club PE club launch * lunch time activities embedded for all with a focus on KS1. *Year 5 sports leaders trained and supporting play/lunch times *club participation. *Midday Supervisor training for active lunch times (Training delivered by St Leonards Academy PE link teacher) *Staff allocated playground zones with activities for them to do. *Travelling to and from school safely with a focus on healthy lifestyles. 		Stay Active £1,150 per term Free as part of the HRSGP	There was a positive increase in attitudes towards Sport and Physical Activity - 69% of children agreed strongly that they understand why exercise and sports are good for them. Year 5 children and MDSAs trained as sports leaders. Term 3 – Active Breakfast club launched and running successfully two mornings a week. Continuation of the Daily Mile	Sustainability and suggested next steps: Continue to develop sports leaders training. With a focus on engaging new leaders. To raise the participation in clubs for focus groups e.g. boys, girls, PP etc. and will be a focus for 2019/20 Encourage more active times throughout the day e.g the daily mile/ breakfast club.

Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement				
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
<i>To upgrade from silver to gold Games Mark Award. Develop and engage children and wider families/community in active healthy lifestyles.</i>	<p><i>Add another intra-school event to the calendar RA (HRSGP) to send through format for an inter-form indoor athletics event</i></p> <p><i>Increase the number of B teams entering inter-school events from 2 to 3</i></p> <p><i>Enter at least 1 C team into an inter-school event</i></p> <p><i>Increase provision to 2 hours per week within the curriculum for all year groups. RA stated that primary schools offering less than 2 hours per week are very much in the minority, possibly as low as only 5% not offering this provision as standard.</i></p> <p><i>Participation in Time to Dance to include KS1 children.</i></p>	<p><i>Sport Active After school multi sports £400 per term</i></p>	<p><i>The percentage of children engaging in 30 + minutes of sport outside of school is 50% (Active Lives survey). Children and parents are keen to share this with the school and class teachers.</i></p> <p><i>Participation in events was more evenly spread across year groups in key stage 2. Participation and commitment for training had increased.</i></p> <p><i>Lacrosse Bexhill cluster event Term 1</i></p> <p><i>Football Cluster event Term 2</i></p> <p><i>Dodgeball Cluster event Term 3</i></p> <p><i>Fencing Bexhill cluster Term 4</i></p> <p><i>Collins Cup football tournament</i></p> <p><i>Time to Dance</i></p>	<p><i>Promote school games at least once a fortnight. Social media is the ideal forum</i></p> <p><i>Increase active links to community clubs and organisations from 3 to at least 5. RA to look for resources to promote Hastings Athletics Club so now only 1 further link required which could be explored through a forthcoming cricket event.</i></p> <p><i>Increase the number of young people involved in leadership from 30 to a minimum of 40. RA to deliver Sports Leader training 25.2.2020 (tbc).</i></p>

	<i>Sports Personality a regular feature in assembly. Certificates and record keeping of the daily mile to improve.</i>			
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Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
<p>All staff are timetabled to receive CPD training.</p> <p>Another member of Premier Sports staff is needed at the end of each term to provide feedback for staff on their teaching. Staff will be able to teach lessons effectively and become more confident.</p> <p>Training provided to enable staff to assess more accurately ARE for children.</p> <p>Staff will be supported to teach effectively from PE lead / PS monitoring.</p> <p>Outstanding and Good practise to be shared in staff meetings.</p> <p>Ensure Premier Sports are providing planning so they are available for all staff to access.</p>	<p><i>Every term a clear and concise PPA timetable with CPD opportunity was devised to meet the needs of the staff members and the children in the year group. These sessions were supported by Premier sports and involved team teaching and planning sessions for each term.</i></p> <p><i>Premier sports coaches worked alongside teachers and PE coordinator to map out a curriculum set of skills that suited the needs of the cohort and progression from year groups.</i></p>	<p>Curriculum course £1,035 per term</p>	<p><i>Teacher evaluation completed before and after CPD training.</i></p> <p><i>PE coordinator and Premier sports coaches to monitor and assess PE lessons.</i></p> <ul style="list-style-type: none"> <i>Assessment to be introduced in skill lessons to enable teachers to gain a better understanding of development.</i> <p><i>NQT and teachers identified from evaluation to team teach throughout CPD offer if needed.</i></p> <p><i>Planning and assessment monitored</i></p> <p><i>PE Staff meeting – Assessment and activity tracking Term 5 and 6.</i></p>	

Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
<p>Additional achievements:</p> <p><i>To open and offer a wider range of sporting activities throughout the school day. Encouraging children who are Pupil premium and are from targeted groups e.g. SEND to participate in sport and more extra -curricular clubs.</i></p>	<p><i>Club providers chosen to provide a wider range of clubs across the year.</i></p> <p><i>Country Dancing club / Ceilidh/ Morris dancing Club</i></p> <p><i>Street dance club</i></p> <p><i>Football club</i></p> <p><i>Ballet / Performing Arts Club</i></p> <p><i>Time to dance club</i></p> <p><i>Sama Karate</i></p> <p><i>Sussex Cricket taster session Key Stage 1</i></p> <p><i>Swimming lessons /LAC training Term 6</i></p> <p><i>To ensure equipment is suitable for the curriculum e.g. OAA</i></p> <p><i>Premier Sports clubs Tag rugby, gymnastics, ball games, end zone etc.</i></p>	<p><i>Funded by school</i></p> <p><i>£218.60</i></p> <p><i>£950</i></p> <p><i>£147.34</i></p> <p><i>After school activities £1,150 per term.</i></p>	<p><i>All clubs were operating at a maximum attendance level (reporting up to Term 3) This is an increase from previous years.</i></p> <p><i>50% of children participate in 30+ minutes of activity outside of school (Active Lives Survey)</i></p> <p><i>The most popular sports were dancing and swimming.</i></p>	<p><i>To further increase the participation levels of children participating in clubs outside of school.</i></p>

Key indicator 5: Increased participation in competitive sport				
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
<p><i>Improved participation in extra-curricular sport activities and competitions for least active pupils and vulnerable pupils utilising links from HRSGP.</i></p> <p><i>Improved extra – curricular club provision and competition opportunities for Key Stage 1 and all pupils.</i></p>	<p><i>Consider travel to and from events in order for to children to safely attend competitions during school hours- mini buses and transport will be hired to transport children to competitions.</i></p> <p><i>Participation in PS Bexhill Cluster competition events.</i></p> <p><i>Access school games partnership (HRSGP) to participate in more festivals and competitions for all with a particular focus on Key stage 1.</i></p>	<p><i>£400 per 8 sessions</i></p> <p><i>Approx £435</i></p>	<p><i>Children participate in :</i></p> <p><i>Country Dancing club / Ceilidh/ Morris dancing Club</i></p> <p><i>Street dance club</i></p> <p><i>Football club</i></p> <p><i>Ballet / Performing Arts Club</i></p> <p><i>Time to dance club</i></p> <p><i>Sama Karate</i></p> <p><i>Sussex Cricket</i></p> <p><i>Swimming lessons</i></p> <p><i>Premier Sports clubs Tag rugby, gymnastics, ball games, end zone etc</i></p> <p><i>Participation in a range of Level 1, 2 and 3 competitions.</i></p>	<p><i>Upgrade from Silver to Gold Games mark.</i></p>