



King Offa Primary Academy

Yearly Curriculum Map 2017/18

Year Six

		Term 1	Term 2	Term 3	Term 4	Term 5	Term 6
English	Text	Cosmic Disco & London Eye Mystery	London Eye Mystery & Cosmic	Cosmic & Skellig	Skellig	Pig Heart Boy	Pig Heart Boy/ Midsummer Night's Dream
		Poetry (Metaphor, Similie, Personification) (model text-When The Colours Spoke) Mystery Story (F) (Model text- My favourite thing- SM)	Mystery Story (F) Discussion - Arguments For And Against (NF) (Model text-Gold E Locks- PC) Describe A Setting (F) (Model text- Arctic-SM)	Persuasion - Leaflet (NF)(Model text-Bexhill- SM) Warning Story (F) (Model text- The Canal PC)	Warning Story (F) Information Writing - Non- Chronological text (NF) (Model text- The Sneagalator SM)	Letter (NF) (Model Text- Dear Ms Ferranti -SM)	Diary-(Model text- SM) Playscript (NF) (Model Text- Three Bears PC)
Maths	Strand	Number- 4 operations Statistics	Number-FDP area/perimeter	Number-place value Algebra Geometry-properties of shape	Number- word problems and direction- coordinates/translation/reflection	Number- word problems Measures- conversion	Number-revision Statistics-averages Algebra
Science	Prog. Of Study	Evolution and Inheritance	Light	Animal incl Humans	Electricity	SATs	Living Things/Habitats
	Focus/Skill	Adaptation	How light travels	Circulatory system	Comparing componant function		Classification
Paragon	Key Dates	400,000 BC-500 BC	500 BC-500 AD	500 AD-1460	1460-1600	1750-1825	1825-2000
	Essential Qu.	How do we unlock the mysteries of a civilization?	What do we learn from the ruins of an Empire?	How do we piece together a vanished culture?	What happens when people change their religion?	How can technology change life?	Why did people settle near rivers?
	Theme	Egypt	Rome	Europe	Tudors/Elizabethans	Revolution/Victorians	Local Study
Computing	Prog. Of Study	Presenting	Creating Spirits and a Maze	Let's communicate	Video maker	Video makers	Database wizzard
	Focus/Skill	Using a presentation package	Rainforest coding	Blogging	Movie maker	Movie maker	Creating a database
Religious Ed.	Prog. Of Study	Egyptian gods and the afterlife	Christianity	Viking gods	Christianity	Ideas about god	Water in religion
	Focus/Skill	Compare the Egyptian gods to Hindu gods and beliefs.	Secular v religious Christmas	Compare the Viking gods to the Hindu and Egyptian gods and beliefs.	Easter story / Reformation(Paragon)	One God. Many gods. No God.	Discuss the uses and importace of water across all religions.
Music	Prog. Of Study	Gustav Holst- 'Mars'	Singing	Singing	Classical music	Performance/Theatre	Performance/Theatre
	Focus/Skill	Composing and performing ostinato patterns	The Big Sing-performance and Christmas church service-performance	Weekly singing assemblies	Tudor Music	Rehearsing, practising, developing performance skills.	Rehearsing, practising, developing performance skills.
Physical Ed.	Prog. Of Study	Invasion games	Gymnastics	Dance	Net/wall games	Striking and fielding	Athletics
	Focus/Skill	Basketball	Jumps and rolls	Expressive movement	Tennis	Cricket	Agility and speed
PSHEe	Prog. Of Study	Health and wellbeing, relationships and living in the wider world.	Health and wellbeing, relationships and living in the wider world.	Health and wellbeing, relationships and living in the wider world.	Health and wellbeing, relationships and living in the wider world.	Health and wellbeing and relationships.	Health and wellbeing and relationships.
	Focus/Skill	Emotional health, loving relationships and British values	Celebrating achievements, resolving conflict and cultural practice	Drugs, alcohol and tabacco, similarities and differences and identities	Independence, stereotypes and money	SRE	SRE
Art / DT	X Curricular Link	Egyptian death masks (Paragon)	Volcanoes (Paragon)	Viking boats (Paragon)	Religious artefacts (Paragon)	Quilting/samplers(Paragon)	Landscapes (Paragon)
	Focus/Skill	Sculpture- papier mache/clay	Sculpture-clay	Construction	Sketching/painting	Sewing	Setching
Visits	X Curricular Link			Be the change (PSHE)	Safety in action (PSHE)	London	