



## Yearly Curriculum Map 2019/20

### Year Three

**King Offa Primary Academy**

		Term 1	Term 2	Term 3	Term 4	Term 5	Term 6
<b>English</b>	<b>Text</b>	Krindlekrax	Leon and the Place Between	The Iron Man	Hansel and Gretel	Kingston Frost Dragon (model text- The Kingston Frost Dragon)	Oliver and the Seawigs
	<b>Genre Type</b>	Free Verse Poetry (P)(SM-Shark poem) Information Text - Leaflet (NF) (SM-tbc)	Portal Story (F) (SM- Leon Text) Persuasive Poster (NF) (SM- tbc)	Story Opening Using Suspense (F) (SM- Iron man text) Recount - News Report (NF) (SM- 'Suspect Sighting' news report)	Traditional Story (F) (SM- Hansel and Gretel text) Instruction Text (NF) (PC- 'How to trap a stone giant' text)	Poetry, Explanation Text (NF) (PC- the Kingston Frost Dragon)	Journey Story (F) and Discussion Text (NF)
<b>Maths</b>	<b>Strand</b>	Number Measurement Geometry Statistics	Number Measurement Geometry Statistics	Number Measurement Geometry Statistics	Number Measurement Geometry Statistics	Number Measurement Geometry Statistics	Number Measurement Geometry Statistics
<b>Science</b>	<b>Prog. Of Study</b>	Plants	Light	Metal and magnets	Rocks	Animals including humans	Animals including humans
	<b>Focus/Skill</b>	Features of a plant	Shadows	How magnets work	Types of rocks	Nutrition	Skeleton
<b>Paragon</b>	<b>Key Dates</b>	40,000 BC - 50 AD	500 BC - 500 AD	500- 1460	1460-1750	1750-1900	1900-2000
	<b>Essential Qu.</b>	Why did people start to farm?	How do people live in a rainforest?	How do people live in a desert?	How do people live on an island?	How do people live on icy land?	How do people live in Britain?
	<b>Theme</b>	Mesopotamia	Meso- America	North America	Japan	The Arctic	Britain
<b>Computing</b>	<b>Prog. Of Study</b>	Word processing	Computer Literacy	Coding	Presentation	Communicate	Working with images
	<b>E-safety</b>	E-safety	E-safety	E-safety	E-safety	E-safety	E-safety
	<b>Focus/Skill</b>	Information leaflet - Word	Movie maker	Rainforest Coding	Excel and Powerpoint	Emailing	Editing images - Publisher
<b>Religious Ed.</b>	<b>Prog. Of Study</b>	Hinduism and Christianity	Hinduism and Christianity	Hinduism and Christianity	Hinduism and Christianity	Hinduism and Christianity	Hinduism and Christianity
	<b>Focus/Skill</b>	Beliefs, Teachings, and Sources	Practices and Ways of Life	Expressing Meaning	Identity, Diversity and Belonging	Meaning, Purpose and Truth	Values and Commitments
<b>Music</b>	<b>Prog. Of Study</b>	Choir	Choir	Choir	Choir	Choir	Choir
	<b>Focus/Skill</b>	Pitch and structure	Adding dynamic	Rounds and cannons	Layers of sound	Timbre	Preparing for performancePerformance
<b>Physical Ed.</b>	<b>Prog. Of Study</b>	Invasion Games	Gym	Dance	Net/Wall Games	Striking and Fielding Games	Athletics
	<b>Focus/Skill</b>	Football	Jumps and rolls	Robot dance	Table Tennis / Tennis	Kwik cricket	Throwing and Catching

<b>PSHEe</b>	<b>Prog. Of Study</b>	Health and wellbeing, relationships and living in the wider world	Health and wellbeing, relationships and living in the wider world	Health and wellbeing, relationships and living in the wider world	Health and wellbeing, relationships and living in the wider world	Health and wellbeing, relationships	Health and wellbeing, relationships and living in the wider world
	<b>Focus/Skill</b>	School Rules: Health & Safety Feeling Rules & Laws	Risk, dangers and hazards Consequences of actions Resolving differences	Asking for help Respect Different values and customs	Internet safety/ Dares / Media information	SRE	Emotions and Pressure
<b>Art / DT</b>	<b>X Curricular Link</b>	Settings (PWP)	Rainforest(Paragon)	Native americans (Paragon)	Japanese Islands (Paragon)	Arctic (Paragon)	20th C Britain (Paragon)
	<b>Focus/Skill</b>	Sumerian clay tablets	Rainforest mosaic	Sand paintings	Blending colours and silk printing	Materials - Igloo	Junk box modelling
<b>Visits</b>	<b>X Curricular Link</b>	Farm visit	Circus visitor into school	Walk on the Downs	Beach visit	Park visit	Science Centre