



King Offa Primary Academy

Medium Term Plan 2020/21

Year 1 - Term 1

		Week 1	Week 2	Week 3	Week 4	Week 5	Week 6	Week 7
English	To include: Text; Cold / Hot tasks; PWP Phases (I-I-I); GPS; Reading Skills	<p>Assessment week</p> <p>Phonics</p> <p>Simple sentence writing about their holiday</p>	<p>COLD TASK</p> <p>Beegu front cover. Chn to write a caption about the picture, predicting what will happen.</p> <p>Imitation</p> <p>Story mapping and learning the story.</p> <p>Internalise model whole class story mapping – chn to draw out their own story map. Learning actions.</p>	<p>Imitation</p> <p>Oral story telling</p> <p>Beegus feelings at different points in the story (using speech bubbles).</p> <p>Chn to consider questions they might ask Beegu and that Beegu might ask them.</p> <p>Hot seating activity – chn to ask their questions to different volunteers.</p> <p>How do we explain what</p>	<p>Imitation</p> <p>Chn to consider what characters might say to each other (speech bubbles).</p> <p>Write a postcard from Beegu to the small ones.</p> <p>Order up the story.</p> <p>Reading as a writer – box up the underlying pattern.</p>	<p>Imitation</p> <p>Cut and stick pictures in order, write sentences about the different parts of the story.</p> <p>Describing the characters.</p> <p>Book comparisons - Lost & Found</p>	<p>Innovation</p> <p>Make changes to the class text, adopt a different character and retell it.</p> <p>Invention</p> <p>Develop a toolkit for helping us to write a lost story. Preparing to write their own lost story for a hot task.</p> <p>HOT TASK</p>	<p>Poetry – The Rhythm of Life</p> <p>Sound walk around school</p> <p>Sound poem.</p>
Maths	To include: Strand; Key Concepts	<p><u>Place value</u> - Count up 20 objects. Count in ones. Read and write numerals to 20 in order including on a number track.</p>	<p><u>Place value</u> - Identify 1 more/less. Identify & represent numbers using objects & pictures. Partition teen numbers.</p>	<p><u>Addition and subtraction</u> - recall addition and subtraction facts up to 5. Recall doubles up to 5 + 5. Represent & use number bonds & related facts to 10.</p>	<p><u>Addition and Subtraction</u> - represent Number bonds & related facts to 20. counting on in ones to add and subtract to 20.</p>	<p><u>Place Value</u> - 10 more/10 less to 20. Compare numbers using correct vocabulary. Estimation.</p>	<p><u>Place value</u> - start to recognise the place value of each digit in 2-digit numbers (tens and ones). Recognise and predict from simple patterns of numbers.</p>	<p><u>Place Value</u> - Odd and even numbers. Reasoning with numbers to 10. Recap any areas needed. Count to 100 forwards & backwards from 0.</p>
Science	To include: Programme of Study; Key Concepts; Equipment	<p>Seasonal Change - Observe and describe the weather in Autumn (daily weather record (working scientifically)).</p>	<p>Animals including Humans - Body parts</p>	<p>Animals including Humans - Senses</p>	<p>Animals including Humans - Animal body parts and naming animals.</p>	<p>Animals including Humans - senses investigation.</p>	<p>Animals including Humans - pets and how to look after them</p>	<p>Working Scientifically</p>
Paragon	To include: Key dates; Essential Question; Theme/Country; Outcomes; Paragon Project	<ul style="list-style-type: none"> Learn about the physical features of a river, specifically the River Nile. 	<ul style="list-style-type: none"> Locate the equator and identify that Africa is South of the equator. 	<ul style="list-style-type: none"> Locate the continent of Africa and the country of Egypt within Africa on a map. 	<ul style="list-style-type: none"> To identify similarities and differences between our clothes and those worn in Ancient Egyptian times. 	<ul style="list-style-type: none"> To compare Egyptian toys with those that we use today. 	<ul style="list-style-type: none"> Recognise clothes and toys from past and say what they might have been used for. 	<ul style="list-style-type: none"> Recognise clothes and toys from past and say what they might have been used for.
Computing	To include: Programme of Study; Programme Titles; Software	<p>Computer Literacy & E-safety Logging on and off, using the mouse to navigate to develop control</p>	<p>Know that we need to be safe online. Practice mouse skills</p>	<p>Know that they never use a device without adult supervision. Practice mouse skills</p>	<p>After logging on navigate to purple mash to practise their mouse control</p>	<p>After logging on navigate to purple mash to practise their mouse control</p>	<p>After logging on navigate to purple mash to practise their mouse control</p>	<p>Review E-safety messages and mouse control skills</p>