



Yearly Curriculum Map 2017/18

Year Reception

King Offa Primary Academy		Term 1	Term 2	Term 3	Term 4	Term 5	Term 6
		English	Text Funnybones, Poetry - The Things I love about me Genre Type Cumulative - F Labels - NF	Stickman, Poetry - Warning - F	Supertato, Poetry Beating a Baddie - F Lists and captions - NF	The Day the Crayons quit.	Portside Pirates-
Maths	Strand Number Space, shape and measure Focus/Skill Use number in play Recognises numbers and can count out the right number of objects/actions Uses shapes in pictures	Number Space, shape and measure Matching objects to numerals Starts to represent numbers Counting up to 10 and beyond Counting up to 10 objects Using positional language Uses shape in construction Creates patterns	Number Space, shape and measure Starts to find totals by combining One more/one less up to 5 then 10 Records work with their marks Describes shapes 2D and 3D Orders items by length/weight/capacity Orders time sequence	Number Space, shape and measure Estimating More/fewer language Subtraction in taking away Counting up to 20 Ordering numbers to 20 Use time and money language Patterns	Number Space, shape and measure Using mathematical language to create and solve mathematical problems One more one less without apparatus Subtraction- counting backwards	Number Space, shape and measure Using a number line to count on and backwards to solve addition and subtraction Doubling and halving Mathematical language to describe 3D shapes Using distance language	
C&L	Prog. Of Study Focus/Skill Can show some listening skills Follow simple instructions Understands the uses of the equipment Can talk about what has happened	Listening and Attention/ Understanding/ Speaking Listens with more interest and responds to stories with refrains. Can describe where something is with prepositions Follows 2 step instructions Using and and because in sentences. Use language to support role play.	Listening and Attention/ Understanding/ Speaking Can sit quietly during an activity Can listen and then complete an activity. Understands some humour Asking questions Uses different tenses Extends vocabulary and uses new vocabulary in role play.	Listening and Attention/ Understanding/ Speaking Listening attentively in different situations. Able to follow a story without pictures or props. Uses intonation Links statements in an organised way.	Listening and Attention/ Understanding/ Speaking Listens to stories and responds appropriately. Listens and responds to peers ideas Listen to more complex instructions Able to express themselves being aware of the listener	Listening and Attention/ Understanding/ Speaking Responds appropriately to different situations Using tense correctly Create their own narrative.	

UTW	Focus/Skill	Shows an interest in their lives and those of personal significance. Knows what makes them similar and unique Comments about what they have seen/discovered in the world Investigates toys that use ICT or have moving parts	Recognises and describes special events and joining in with them They understand differences in different families Talks about how things work Knows how simple ICT works Uses age appropriate software.	Knows that information can be selected from the computer Completes a simple program on the computer.	Understands that children don't always enjoy the same thing Understands growth and decay Shows a concern for the living things Looks at patterns and change in the environment Understands that technology is all around us	Shows an interest in different occupation. Know about similarities/differences with environments/materials /living things/places	Make observation of animals and plants and explain why some differences have occurred
Visits	X Curricular Link	Parents in to make a photo frame	Nativity	Emergency vehicles to visit	Art Gallery	Visit to the beach	Visit the farm or farm to visit us.