

Year 5-6 – Key Objectives

Writing

		Date Achieved
1	Spell some words with silent letters	
2	Recognise and use spellings for homophones and other often-confused words	
3	Use a dictionary to check spelling and meaning	
4	Identify the audience and purpose before writing and adapt accordingly	
5	Select appropriate grammar and vocabulary to change or enhance meaning	
6	Develop setting, atmosphere and character, including through dialogue	
7	Precis longer passages	
8	Use a range of cohesive devices (repetition, synonyms, pronouns, transitional words)	
9	Use advanced organisational and presentational devices	
10	Use the correct tense consistently throughout a piece of writing	
11	Ensure correct subject and verb agreement	
12	Perform compositions using appropriate intonation, volume and movement	
13	Use a thesaurus	
14	Use expanded noun phrases to convey complicated information concisely	
15	Use modal verbs or adverbs to indicate degrees of possibility	
16	Use relative clauses (beginning with; who, which, where, when, whose, that)	
17	Convert nouns or adjectives into verbs	
18	Use adverbials of time and place for cohesion	
19	Recognise vocabulary and structures that are appropriate for formal use	
20	Use passive verbs to affect the presentation of information	
21	Use the perfect form of verbs to mark relationships with time and cause	
22	Recognise the difference between formal and informal language	
23	Use grammatical connections and adverbials for cohesion	
24	Use ellipsis	
25	Use commas to clarify meaning or avoid ambiguity	
26	Use brackets, dashes and commas to indicate parenthesis	
27	Use hyphens to avoid ambiguity	
28	Use semi-colons, colons and dashes between independent clauses	
29	Use a colon to introduce a list	
30	Punctuate bullet points consistently	