

Year 3-4 – Key Objectives

Writing

		Date Achieved
1	Spell words that are often misspelt from the Yr 3-4 list	
2	Use the possessive apostrophe accurately with plurals	
3	Use a dictionary to check spelling	
4	Join handwriting	
5	Use features from texts read in your own writing	
6	Build sentences with varied vocabulary structures	
7	Organise paragraphs around a theme	
8	Develop details of characters, settings and plot in narrative	
9	Use simple organisational devices in non-fiction (headings and sub-headings)	
10	Suggest improvements to grammar and vocabulary including pronouns	
11	Proofread own work for spelling and punctuation errors	
12	Read aloud using appropriate intonation, tone and volume	
13	Use a range of conjunctions (when, if, because, although) to extend sentences with more than one clause	
14	Choose nouns and pronouns for clarity and cohesion	
15	Use conjunctions, adverbs and prepositions to express time, cause and pace	
16	Use fronted adverbials (starting a sentence with an adverb)	
17	Understand the difference between a plural and possessive '-s'	
18	Recognise and use standard English verb inflections (I did vs I done)	
19	Use extended noun phrases, including with prepositions	
20	Use and punctuate direct speech correctly	