

# Year Two – Key Objectives

## Maths

		Date Achieved
1	Count in steps of 2, 3, 5 and 10 from any number, forwards and backwards	
2	Recognise the place value of each digit in 2-digit numbers	
3	Compare and order numbers up to 100 using the < (less than), > (more than) and = (equals to) symbols	
4	Recall and use addition and subtraction facts up to 20, and find related number facts	
5	Add and subtract 1-digit and 2-digit numbers, mentally and with objects	
6	Understand and use the inverse relationship between addition and subtraction	
7	Know x2, x5 and x10 tables, recognising odd and even number patterns, up to and including the 12 <sup>th</sup> multiple	
8	Calculate mathematical statements (number sentences) using multiplication and division (x and ÷) symbols	
9	Recognise, find and write $\frac{1}{2}$ , $\frac{1}{4}$ , $\frac{1}{3}$ and $\frac{3}{4}$ as fractions of a length, shape, set of objects or quantity	
10	Write simple fraction facts ( $\frac{1}{2}$ of 6 = 3) and equivalent fraction facts ( $\frac{2}{4}$ and $\frac{1}{2}$ )	
11	Combine amounts of money to make value, using £ and p symbols	
12	Tell and write the time to the nearest five minutes, including quarter to and twenty-five past, and to draw clocks	
13	Describe the properties of common 2-D shapes, including the number of sides and lines of symmetry	
14	Describe the properties of common 3-D shapes, including the number of edges, vertices and faces	
15	Interpret and construct (draw and make) simple tables, tally charts and pictograms	