

## Skills Progression - Religious Education (Year R-6)

Year Group	Term 1	Term 2	Term 3	Term 4	Term 5	Term 6
<b>R</b> Knowledge and understanding.	<p><b>Paragon link:</b> All about me/What is a family.</p> <p><b>Theme:</b> Belonging</p> <p><b>Faith:</b> Christianity</p> <p><b>Pupils will be taught to:</b> Show awareness of things that matter to them and other people.</p> <p>Reflect on own feelings and experiences in relation to Christianity.</p>	<p><b>Paragon link:</b> What is a home?</p> <p><b>Theme:</b> Christmas</p> <p><b>Faith:</b> Christianity</p> <p><b>Pupils will be taught to:</b> Listen and respond to Christian stories.</p> <p>Begin to explore the world of religion in terms of special people, places, practises, books and times.</p>	<p><b>Paragon link:</b> What do clothes teach us about people?</p> <p><b>Theme:</b> Change and growth</p> <p><b>Faith:</b> Christianity</p> <p><b>Pupils will be taught to:</b> Show awareness of things that matter to them and other people.</p> <p>Reflect on own feelings and experiences in relation to Christianity.</p>	<p><b>Paragon link:</b> How do people celebrate?</p> <p><b>Theme:</b> Celebrations/Easter</p> <p><b>Faith:</b> Christianity</p> <p><b>Pupils will be taught to:</b> Listen and respond to Christian stories.</p> <p>Show curiosity in the world around them.</p>	<p><b>Paragon link:</b> Why do people create art?</p> <p><b>Theme:</b> Special people and places</p> <p><b>Faith:</b> Christianity</p> <p><b>Pupils will be taught to:</b> Begin to explore the world of religion in terms of special people, places, practises, books and times.</p> <p>Show awareness of things that matter to them and other people.</p>	<p><b>Paragon link:</b> How do people live off the land?</p> <p><b>Theme:</b> Relationships</p> <p><b>Faith:</b> Christianity</p> <p><b>Pupils will be taught to:</b> Begin to explore the world of religion in terms of special people, places, practises, books and times.</p> <p>Show awareness of things that matter to them and other people.</p>
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<b>1</b> Knowledge and understanding.	<p><b>Paragon link:</b> Who am I?</p> <p><b>Theme:</b> Belonging</p> <p><b>Faith:</b> Christianity</p> <p><b>Pupils will be taught to:</b> Recognise religious objects, people and places.</p> <p>Recognise some religious sigs and symbols.</p>	<p><b>Paragon link:</b> What is a home?</p> <p><b>Theme:</b> Thanking God for nature/Christmas</p> <p><b>Faith:</b> Christianity</p> <p><b>Pupils will be taught to:</b> Recount outlines of some religious stories.</p> <p>Identify what is of value and concern to themselves, in terms of materials studied.</p>	<p><b>Paragon link:</b> What do clothes teach us about people?</p> <p><b>Theme:</b> Books and stories</p> <p><b>Faith:</b> Christianity and Buddhism</p> <p><b>Pupils will be taught to:</b> Recount outlines of some religious stories.</p> <p>Recognise some religious books and some practices associated with their use.</p>	<p><b>Paragon link:</b> Why do people create art?</p> <p><b>Theme:</b> Signs and symbols/Easter</p> <p><b>Faith:</b> Christianity and Buddhism</p> <p><b>Pupils will be taught to:</b> Recognise some religious signs, symbols and words.</p> <p>Describe some religious objects, places and rituals.</p>	<p><b>Paragon link:</b> How do people live off the land?</p> <p><b>Theme:</b> Buddhism</p> <p><b>Faith:</b> Buddhism</p> <p><b>Pupils will be taught to:</b> Identify things they find interesting and puzzling, in religious materials studied.</p> <p>Reflect on the beliefs and practises of others.</p>	<p><b>Paragon link:</b> How do people live today?</p> <p><b>Theme:</b> Special people and places</p> <p><b>Faith:</b> Christianity and Buddhism</p> <p><b>Pupils will be taught to:</b> Identify and discuss things that matter to them and other people.</p> <p>Recognise features of religious life and practises.</p>

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<p><b>2</b></p> <p>Knowledge and understanding.</p>	<p><b>Paragon link: What do people need?</b>  <b>Theme: Questioning</b>  <b>Faith: Christianity</b>  <b>Pupils will be taught to:</b>                      Realise that some questions that cause people to wonder are difficult to answer.</p> <p>Discuss what is important to them with respect to others.</p>	<p><b>Paragon link: How do people help their communities?</b>  <b>Theme: Christmas</b>  <b>Faith: Christianity</b>  <b>Pupils will be taught to:</b>                      Retell religious stories and identify some religious beliefs and teachings.</p> <p>Respond sensitively to the values and concerns of others in relation of matters of right and wrong.</p>	<p><b>Paragon link: How do people make their dreams come true?</b>  <b>Theme: Special places</b>  <b>Faith: Christianity</b>  <b>Pupils will be taught to:</b>                      Identify some religious practices, and know that some are characteristic of more than one religion.</p> <p>Identify how religion and belief is expressed in different ways.</p>	<p><b>Paragon link: How do people create communities?</b>  <b>Theme: Special days/Easter</b>  <b>Faith: Christianity and Judaism</b>  <b>Pupils will be taught to:</b>                      Identify some religious practices, and know that some are characteristic of more than one religion.</p> <p>Identify how religion and belief is expressed in different ways.</p>	<p><b>Paragon link: How do dreamers lead the way?</b>  <b>Theme: Religious leaders</b>  <b>Faith: Christianity and Judaism</b>  <b>Pupils will be taught to:</b>                      Investigate the religious objects, people and places.</p> <p>Identify similarities and differences in features of religion and beliefs.</p>	<p><b>Paragon link: How do people communicate?</b>  <b>Theme: Signs and symbols</b>  <b>Faith: Christianity and Judaism</b>  <b>Pupils will be taught to:</b>                      Suggest meanings in religious symbols, language and stories.</p> <p>Identify similarities and differences in features of religion and beliefs.</p>
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<p><b>3</b></p> <p>Knowledge and understanding.</p>	<p><b>Paragon link: Why do people start to farm?</b>  <b>Theme: Belonging/Sharing food</b>  <b>Faith: Christianity and Hinduism</b>  <b>Pupils will be taught to:</b>                      Make links between religious symbols, language and stories and the beliefs or ideas that underlie them.</p> <p>Know the function of objects, people and places within religious lifestyles and practises.</p>	<p><b>Paragon link: How do people live in a rainforest?</b>  <b>Theme: Sacred writings and stories/Christmas</b>  <b>Faith: Hinduism and Christianity</b>  <b>Pupils will be taught to:</b>                      Describe some religious beliefs and teachings of religions studied, and their importance.</p> <p>Make links between beliefs, stories and practices.</p>	<p><b>Paragon link: How do people live in a desert environment?</b>  <b>Theme: Special books and sacred texts</b>  <b>Faith: Christianity and Hinduism</b>  <b>Pupils will be taught to:</b>                      Suggest meanings for symbols and other form of religious expression.</p> <p>Make links between beliefs, stories and practices.</p>	<p><b>Paragon link: How do people live on an island?</b>  <b>Theme: Worship in a Hindu home/Easter</b>  <b>Faith: Hinduism</b>  <b>Pupils will be taught to:</b>                      Interpret and draw meaning from books, objects, signs and symbols.</p> <p>Identify the similarities and differences between religions.</p>	<p><b>Paragon link: How do people live in an icy land?</b>  <b>Theme: Special days</b>  <b>Faith: Christianity, Hinduism and Buddhism</b>  <b>Pupils will be taught to:</b>                      Describe how some features of religions studied are used in festivals and practices.</p> <p>Compare aspects of their own experiences and those of others, identifying what influences their lives.</p>	<p><b>Paragon link: How do we live in Britain?</b>  <b>Theme: Diversity in Britain</b>  <b>Faith: Christianity, Hinduism and Buddhism</b>  <b>Pupils will be taught to:</b>                      Make links between values and commitments, including religious ones, and their own attitudes and behaviours.</p> <p>Compare their own and other people's ideas about questions that are difficult to answer.</p>

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<p><b>4</b> Respond, evaluate, apply and question.</p>	<p><b>Paragon link:</b> How does culture expand? <b>Theme:</b> Special places and sacred spaces <b>Faith:</b> Islam, Christianity, Buddhism and Hinduism <b>Pupils will be taught to:</b> Describe some religious ideas from stories and some basic religious beliefs and teachings, using some religious vocabulary.</p> <p>Show, using technical terminology, how religious beliefs, ideas and feelings can be expressed in a variety of forms, giving meanings for some symbols, stories and language.</p>	<p><b>Paragon link:</b> How do cultures share goods and ideas? <b>Theme:</b> Islam/Christmas <b>Faith:</b> Islam and Christianity <b>Pupils will be taught to:</b> Explain how some beliefs and teachings are shared by different religions and how they make a difference to the lives of individuals and communities.</p> <p>Show understanding of the ways of belonging to religions and what these involve.</p>	<p><b>Paragon link:</b> How cultures create a new society? <b>Theme:</b> Roman Catholics <b>Faith:</b> Christianity and Catholics <b>Pupils will be taught to:</b> Describe similarities and differences within and between religions and beliefs.</p> <p>Gather, select, and organise ideas about religion and belief.</p>	<p><b>Paragon link:</b> How do explorers connect cultures? <b>Theme:</b> Stories of key religious leaders/Ways of describing Gods/Easter <b>Faith:</b> Islam, Christianity, Buddhism and Hinduism <b>Pupils will be taught to:</b> Ask questions about significant experiences of key figures from religions studied and suggest answers from own and other experiences.</p> <p>Describe the key beliefs and teachings of the religions studied, making connections between others.</p>	<p><b>Paragon link:</b> How do different cultures inhabit the same land? <b>Theme:</b> Pilgrims moving to America <b>Faith:</b> Islam, Christianity, Buddhism, Amish, Mennonites and Hinduism <b>Pupils will be taught to:</b> Describe some religious ideas from stories and some basic religious beliefs and teachings, using some religious vocabulary.</p> <p>Describe the impact of beliefs and practices on individuals, groups and communities.</p>	<p><b>Paragon link:</b> How do neighbouring cultures interact and stay unique? <b>Theme:</b> Creation stories and the ultimate questions they raise <b>Faith:</b> Islam, Christianity, Buddhism. Judaism and Hinduism <b>Pupils will be taught to:</b> Ask questions about puzzling aspects of life and experiences and suggest answers, making reference to the teachings of religions studied.</p> <p>Comment on connections between questions, beliefs, values and practices.</p>
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<p><b>5</b> Respond, evaluate, apply and question.</p>	<p><b>Paragon link:</b> How do we recognise a civilization? <b>Theme:</b> The importance of sharing food <b>Faith:</b> Christianity and Sikhism <b>Pupils will be taught to:</b> Explain how selected features of religious life and practices make a difference to the lives of individuals and communities.</p> <p>Recognise and explain diversity within religious expression, using appropriate concepts.</p>	<p><b>Paragon link:</b> How can we tell what a civilization values? <b>Theme:</b> Church of England changes/Christmas <b>Faith:</b> Christianity and Catholics <b>Pupils will be taught to:</b> Explain how and why differences in belief are expressed.</p> <p>Make associations between religion and individual, community, national and international life.</p>	<p><b>Paragon link:</b> How can we learn about a civilization from its great thinkers <b>Theme:</b> Rules and how they influence actions <b>Faith:</b> Christianity and Sikhism <b>Pupils will be taught to:</b> Explain connections between questions, beliefs, values and practices in different belief systems.</p> <p>Recognise and begin to ask important questions about how religious and moral values, commitments and beliefs can influence behaviour.</p>	<p><b>Paragon link:</b> How does a civilisation build an empire? <b>Theme:</b> Events in the life of Jesus/Easter <b>Faith:</b> Christianity <b>Pupils will be taught to:</b> Explain how some beliefs and teachings are shared by different religions and how they make a difference to the lives of individuals and communities.</p> <p>Describe religious ideas from stories and basic religious beliefs and</p>	<p><b>Paragon link:</b> How are civilizations defined by an era? <b>Theme:</b> Salvation Army <b>Faith:</b> Christianity <b>Pupils will be taught to:</b> Recognise and explain the impact of beliefs and ultimate questions on individuals and communities.</p> <p>Make informed responses to people's values and commitments in light of their learning.</p>	<p><b>Paragon link:</b> How do people live in Britain? <b>Theme:</b> Leader in religious communities/Religion today <b>Faith:</b> Christianity and Sikhism <b>Pupils will be taught to:</b> Explain how selected features of religious life and practices make a difference to the lives of individuals and communities.</p> <p>Explain how some forms of religious expressions are used differently by</p>

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<p><b>6</b> Respond, evaluate, apply and question.</p>	<p><b>Paragon link: How do we unlock the mysteries of a civilisation</b> <b>Theme: Egyptian Gods and the afterlife</b> <b>Pupils will be taught to:</b> Use a wide range of religious vocabulary to discuss similarities and differences in religions.</p> <p>Make comparisons between the key beliefs.</p> <p>Raise questions and suggest religious, philosophical and moral answers to a range of ultimate questions.</p>	<p><b>Paragon link: What do we learn from the ruins of an Empire</b> <b>Theme: Roman Gods/Human responsibility for the environment/suffering/Christmas</b> <b>Pupils will be taught to:</b> Be able to express views on some fundamental questions of identity and meaning, purpose and morality.</p> <p>Make informed responses to values and commitments in the light of their learning.</p>	<p><b>Paragon link: How do we piece together a vanished culture</b> <b>Theme: Viking Gods</b> <b>Pupils will be taught to:</b> Compare the different ways in which people of faith communities express their faith.</p> <p>Explain the different concepts, rituals and practises.</p>	<p><b>Paragon link: What happens when people change their religion</b> <b>Theme: Church of England/Easter</b> <b>Pupils will be taught to:</b> Debate issues of religious significance with reference to evidence and argument.</p> <p>Use different techniques to reflect on their ideas.</p>	<p><b>Paragon link: How have ideas ignited revolutions?</b> <b>Theme: Gods</b> <b>Pupils will be taught to:</b> Explain the reasons for, and effects of, diversity within religions, beliefs and cultures.</p> <p>Express religious views and responding to religious questions thought out a variety of media.</p>	<p><b>Paragon link: Why do people settle near rivers?</b> <b>Theme: The importance of water</b> <b>Pupils will be taught to:</b> Describe the meaning of religious symbols and symbolic actions.</p> <p>Show understanding the symbols may be interpreted in different ways within and between religions.</p>