



Paragon Skills Progression - History / Geography-Year 3

History Skills

- Historical chronology (HC)
- Changes in history (CiH)
- Historical questions and enquiry (HQE)
- Analysing historical sources (AHS)
- Local history study (LHS)

Geography Skills

- Locational knowledge (LK)
- Place knowledge (PK)
- Human and physical geography (HPG)
- Geographical skills and fieldwork (GSF)

National Curriculum guidance for History- Key Stage 2

Pupils should continue to develop a chronologically secure knowledge and understanding of British, local and world history, establishing clear narratives within and across the periods they study. They should note connections, contrasts and trends over time and develop the appropriate use of historical terms. They should regularly address and sometimes devise historically valid questions about change, cause, similarity and difference, and significance. They should construct informed responses that involve thoughtful selection and organisation of relevant historical information. They should understand how our knowledge of the past is constructed from a range of sources.

National Curriculum guidance for Geography- Key Stage 2

Pupils should extend their knowledge and understanding beyond the local area to include the United Kingdom and Europe, North and South America. This will include the location and characteristics of a range of the world's most significant human and physical features. They should develop their use of geographical knowledge, understanding and skills to enhance their locational and place knowledge.

	<u>Unit 1</u>	<u>Unit 2</u>	<u>Unit 3</u>	<u>Unit 4</u>	<u>Unit 5</u>	<u>Unit 6</u>
3	<p>Ancient World 400,000BCE - 500BCE</p> <p><i>Why did people start to farm? Mesopotamia</i></p>	<p>The Classical World 500BCE - 500</p> <p><i>How do people live in a rainforest? Meso- America</i></p>	<p>The Middle Ages 500 - 1460</p> <p><i>How do people live in a desert environment? North America</i></p>	<p>Kingdoms and Colonies 1460 - 1750</p> <p><i>How do people live on an island? Shogun Japan</i></p>	<p>Unification and Industrialisation 1750 - 1900</p> <p><i>How do people live in an icy land? The Arctic</i></p>	<p>Modern Britain 1900 - 2017</p> <p><i>How do we live in Britain? Britain</i></p>
History	<p>Pupils will be taught to:</p> <ul style="list-style-type: none"> • Compare living circumstance of the nomadic people and settled people. (CiH) • Understand why nomadic people settled. 	<p>Pupils will be taught to:</p> <ul style="list-style-type: none"> • Identify changes in numerical systems and concepts of time using sources. (CiH) 	<p>Pupils will be taught to:</p> <ul style="list-style-type: none"> • Explain in chronological order how the Pueblos walked from Siberia to Mid-West America. (HC) • Compare how families and our extended families live 	<p>Pupils will be taught to:</p> <ul style="list-style-type: none"> • Explain who the Samurai were and how they lived using historical sources. (AHS) 	<p>Pupils will be taught to:</p> <ul style="list-style-type: none"> • Explain how life has changed for the people living in the Arctic. (AHS) (CiH) 	<p>Pupils will be taught to:</p> <ul style="list-style-type: none"> • Explain the development of technology over time and plot this on a timeline. (HC) • Describe how advances in

	(HQE)		today and how Puebloans lived in large tribes. (CiH)			technology have impacted on the lives of British people. (CiH)
Geography	<p>Pupils will be taught to:</p> <ul style="list-style-type: none"> Identify Mesopotamian people use the physical features of the lands to begin farming. (HPG) Locate Mesopotamia (Iraq) on a map and observe the physical features (rivers) of the surrounding area. (HPG) (LK) 	<p>Pupils will be taught to:</p> <ul style="list-style-type: none"> Identify the layers in a rainforest and describe the features of each layer. (HPG) Identify the continent of America (LK) Explain why all rainforests are on or near the equator and describe the subsequent climate. (HPG) (PK) 	<p>Pupils will be taught to:</p> <ul style="list-style-type: none"> Identify Siberia and North America and the bridge that linked the two places. (LK) Identify the physical features of a desert. (HPG) Empathise with the Puebloans by undertaking an outdoor excursion. (GSF) 	<p>Pupils will be taught to:</p> <ul style="list-style-type: none"> Identify the physical features of an Island. (LK) Identify the features of a volcanic island like Japan. (HPG) Make comparisons between Japan now and Japan long ago. (PK) 	<p>Pupils will be taught to:</p> <ul style="list-style-type: none"> Explain how First Nation People used their environments to live, moving from place to place. (HPG) Identify the Arctic as a continent on a map and that it is the largest desert on Earth. (LK) Explain the impact global warming has on the lives of the First Nation People. (HPG) 	<p>Pupils will be taught to:</p> <ul style="list-style-type: none"> Explain how the environment in Britain lends itself to renewable energy (HPG) Explain why renewable energy is a necessity for the future. (HPG)



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