



Paragon Skills Progression - History / Geography- YEAR 2

History Skills

- Changes in living memory (CLM)
- Events in the past (EP)
- Significant historical people (SHP)
- Local history study (LHS)

Geography Skills

- Locational knowledge (LK)
- Place knowledge (PK)
- Human and physical geography (HPG)
- Geographical skills and fieldwork (GSF)

National Curriculum guidance for History- Key Stage 1

Pupils should develop an awareness of the past, using common words and phrases relating to the passing of time. They should know where the people and events they study fit within a chronological framework and identify similarities and differences between ways of life in different periods. They should use a wide vocabulary of everyday historical terms. They should ask and answer questions, choosing and using parts of stories and other sources to show that they know and understand key features of events. They should understand some of the ways in which we find out about the past and identify different ways in which it is represented.

National Curriculum guidance for Geography- Key Stage 1

Pupils should develop knowledge about the world, the United Kingdom and their locality. They should understand basic subject-specific vocabulary relating to human and physical geography and begin to use geographical skills, including first-hand observation, to enhance their locational awareness.

2	<p align="center"><u>Unit 1</u></p> <p align="center">Ancient World 400,000BCE - 500BCE</p> <p align="center"><i>What do people need? Europe</i></p>	<p align="center"><u>Unit 2</u></p> <p align="center">The Middle Ages 500BCE - 1460</p> <p align="center"><i>How do people help their communities? Britain</i></p>	<p align="center"><u>Unit 3</u></p> <p align="center">Renaissance and The New World 1460 - 1600</p> <p align="center"><i>How do people make their dreams come true? Europe</i></p>	<p align="center"><u>Unit 4</u></p> <p align="center">Kingdoms and Colonies 1600 - 1750</p> <p align="center"><i>How do people create communities? Europe / America</i></p>	<p align="center"><u>Unit 5</u></p> <p align="center">Unification and Industrialisation 1825 - 1900</p> <p align="center"><i>How do dreamers lead the way? Britain / Local study</i></p>	<p align="center"><u>Unit 6</u></p> <p align="center">Modern Britain 1900 - 2017</p> <p align="center"><i>Why do people communicate? London</i></p>
	History	<p>Pupils will be taught to:</p> <ul style="list-style-type: none"> • Discuss how Cave People hunted and gathered food to survive. (EP) • Explain what Cave People did for fun. (EP) 	<p>Pupils will be taught to:</p> <ul style="list-style-type: none"> • Learn about castles and kingdoms in the Middle Ages. (EP) • Visit Bodiam Castle to understand what life in the past would have 	<p>Pupils will be taught to:</p> <ul style="list-style-type: none"> • Identify Queen Elizabeth I. (SHP) • Identify Michelangelo and his famous paintings. (SHP) • Identify Leonardo Di 	<p>Pupils will be taught to:</p> <ul style="list-style-type: none"> • Learn about how the Woodland Indians lived. (EP) • Learn about how the pilgrims left for a better life. (EP) 	<p>Pupils will be taught to:</p> <ul style="list-style-type: none"> • Learn about what life was like in Victorian Britain. (EP) • Identify who Queen Victoria was and order events that happened in her life. (SHP) • Compare how people used

		been like. (LHS)	Vinci and his famous paintings. (SHP) <ul style="list-style-type: none"> Identify Christopher Columbus and learn about his famous discoveries. (SHP) Identify Ferdinand Magellan and his famous discoveries. (SHP) 		facilities at the seaside for entertainment today and in the past. (EP) <ul style="list-style-type: none"> Explain significant inventions and how they've impacted on our lives. (EP) 	past are remembered today - Remembrance Day. (EP) <ul style="list-style-type: none"> Identify Winston Churchill and the impact he had on Britain. (SHP)
Geography	Pupils will be taught to: <ul style="list-style-type: none"> Identify how Neolithic people used the physical features of their environment to survive. (HPG) 	Pupils will be taught to: <ul style="list-style-type: none"> Identify the seven continents, in particular Europe. (LK) Locate different castles in countries in 	Pupils will be taught to: <ul style="list-style-type: none"> Build on knowledge of the continents, identifying Italy on a map. (LK) (GSF) Identify the five oceans. (LK) 	Pupils will be taught to: <ul style="list-style-type: none"> Identify North America on the map. (LK) Identify where forests that the Woodland Indians lived 	Pupils will be taught to: <ul style="list-style-type: none"> Identify, name and locate the countries that made up the British Empire. Study the surrounding local environment and observe how it 	Pupils will be taught to: <ul style="list-style-type: none"> Identify countries involved in the war on a map. (GSF) Locate key places in different countries.

		<p>Europe. (LK) (GSF)</p> <ul style="list-style-type: none"> Use basic geographical vocabulary to identify human features of a medieval town. (HPG) Devise a simple map using basic symbols in a key to illustrate what a medieval town would have looked like. (GSF) 	<ul style="list-style-type: none"> Map out journeys made by great explorers across oceans. (GSF) 	<p>in are. (HPG) (GSF)</p> <ul style="list-style-type: none"> Recap the location of the five oceans. (LK) Map out the journey made by the Mayflower. (GSF) 	<p>has changed over time. (GSF)</p>	<p>(GSF)</p> <ul style="list-style-type: none"> Use geographical vocabulary to discuss key human features of the land - village, town, farm, and factory. (HPG)
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