



## Paragon Skills Progression

<b>EYFS</b>	<u>Unit 1</u>	<u>Unit 2</u>	<u>Unit 3</u>	<u>Unit 4</u>	<u>Unit 5</u>	<u>Unit 6</u>
	<b>All about me:</b> <i>Who am I?</i>	<b>All about families:</b> <i>What is a family?</i>	<b>All about clothes:</b> <i>What do clothes teach us about people?</i>	<b>All about art:</b> <i>Why do people create art?</i>	<b>All about homes:</b> <i>What is a home?</i>	<b>Helping the Environment and Animals:</b> <i>How can we look after our environment?</i>



<b>Understanding of the World</b>	<b>People and Communities</b>	<p>Pupils will be taught to:</p> <p>Show interest in the lives of people who are familiar to them. (30-50 months)</p>	<p>Pupils will be taught to:</p> <p>Recognise and describe special times or events for family or friends. (30-50 months)</p>	<p>Pupils will be taught to:</p>	<p>Pupils will be taught to:</p> <p>Know that other children don't always enjoy the same things, and are sensitive to this. (ELG)</p>	<p>Pupils will be taught to:</p> <p>Show interest in different occupations and ways of life. (30-50 months)</p>	<p>Pupils will be taught to:</p> <ul style="list-style-type: none"><li>•</li></ul>
		<p>Remember and talk about significant events in their own experience. (30-50 months)</p> <p>Know some of the things that make them unique and can talk about some of the similarities and differences in relation to friends or family. (30-50 months)</p>	<p>Join in with family customs and routines. (40-60 months)</p> <p>Talk about past and present events in their own lives and in the lives of family members. (ELG)</p> <p>About similarities and differences between themselves and others, and among families, communities and traditions. (ELG)</p>				



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	<b>The World</b>	<p>Pupils will be taught to:</p> <p>Comment and ask questions about aspects of their familiar world such as the place where they live or the natural world. (30-50 months)</p> <p>Talk about some of the things they have observed such as plants, animals, natural and found objects. (30-50 months)</p>	<p>Pupils will be taught to:</p> <p>Talk about why things happen and how things work. (30-50 months)</p>	<p>Pupils will be taught to:</p>	<p>Pupils will be taught to:</p> <p>Develop an understanding of growth, decay and changes over time. (30-50 months)</p> <p>Show care and concern for living things and the environment. (30-50 months)</p> <p>Look closely at similarities, differences, patterns and change. (40-60 months)</p>	<p>Pupils will be taught to:</p> <p>Know about similarities and differences in relation to places, objects, materials and living things. (ELG)</p> <p>Talk about the features of their own immediate environment and how environments might vary from one another. (ELG)</p>	<p>Pupils will be taught to:</p> <p>Make observations of animals and plants and explain why some things occur, and talk about changes. (ELG)</p>
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	<b>Technology</b>	<p>Pupils will be taught to:</p> <p>Show an interest in technological toys with knobs or pulleys, or real objects such as cameras or mobile phones. <i>(30-50 months)</i></p> <p>Show skill in making toys work by pressing parts or lifting aps to achieve effects such as sound, movements or new images. <i>(30-50 months)</i></p>	<p>Pupils will be taught to:</p> <p>How to operate simple equipment, e.g. turn on CD player and use remote control. <i>(30-50 months)</i></p> <p>Use ICT hardware to interact with age-appropriate computer software. <i>(40-60 months)</i></p>	<p>Pupils will be taught to:</p> <p>Know that information can be retrieved from computers. <i>(30-50 months)</i></p> <p>Complete a simple program on a computer. <i>(30-50 months)</i></p>	<p>Pupils will be taught to:</p> <p>Recognise that a range of technology is used in places such as homes and schools. <i>(ELG)</i></p> <p>Select and use technology for particular purposes. <i>(ELG)</i></p>	<p>Pupils will be taught to:</p>	<p>Pupils will be taught to:</p>
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# Expressive Art and Design

## Exploring and Using Media and Materials

<p>Pupils will be taught to:</p> <p>Enjoy joining in with dancing and ring games. <i>(30-50 months)</i></p> <p>Sing a few familiar songs. <i>(30-50 months)</i></p> <p>Explore and learn how sounds can be changed. <i>(30-50 months)</i></p> <p>Use various construction materials. <i>(30-50 months)</i></p> <p>Construct, stacking blocks vertically and horizontally, making enclosures and creating spaces. <i>(30-50 months)</i></p> <p>Realise tools can be used for a purpose. <i>(30-50 months)</i></p>	<p>Pupils will be taught to:</p> <p>Move rhythmically. <i>(30-50 months)</i></p> <p>Imitate movement in response to music. <i>(30-50 months)</i></p> <p>Explore colour and how colours can be changed. <i>(30-50 months)</i></p> <p>Understand that they can use lines to enclose a space, and then begin to use these shapes to represent objects. <i>(30-50 months)</i></p> <p>Describe the texture of things. <i>(30-50 months)</i></p> <p>Join construction pieces together to build and balance. <i>(30-50 months)</i></p> <p>Explore the different sounds of instruments. <i>(40-60 months)</i></p> <p>Explore what happens when they mix colours. <i>(40-60 months)</i></p>	<p>Pupils will be taught to:</p> <p>Tap out simple repeated rhythms. <i>(30-50 months)</i></p> <p>Begin to build a repertoire of songs and dances. <i>(40-60 months)</i></p> <p>Understand that different media can be combined to create new effects. <i>(40-60 months)</i></p> <p>Manipulate materials to achieve a planned effect. <i>(40-60 months)</i></p> <p>Construct with a purpose in mind, using a variety of resources. <i>(40-60 months)</i></p>	<p>Pupils will be taught to:</p> <p>Experiment to create different textures. <i>(40-60 months)</i></p> <p>Use simple tools and techniques competently and appropriately. <i>(40-60 months)</i></p> <p>Select tools and techniques needed to shape, assemble and join materials they are using. <i>(40-60 months)</i></p>	<p>Pupils will be taught to:</p> <p>Select appropriate resources and adapt work where necessary. <i>(40-60 months)</i></p> <p>Safely use and explore a variety of materials, tools and techniques, experimenting with colour, design, texture, form and function. <i>(ELG)</i></p>	<p>Pupils will be taught to:</p> <p>Sing songs, make music and dance, and experiment with ways of changing them. <i>(ELG)</i></p>
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	<b>Being Imaginative</b>	<p>Pupils will be taught to:</p> <p>Develop preferences for forms of expression. (30-50 months)</p> <p>Sing to self and make up simple songs. (30-50 months)</p> <p>Notice what adults do, imitating what is observed and then doing it spontaneously when the adult is not there. (30-50 months)</p> <p>Engage in imaginative role-play based on own first-hand experiences. (30-50 months)</p> <p>Use available resources to create props to support role-play. (30-50 months)</p>	<p>Pupils will be taught to:</p> <p>Build stories around toys, e.g. farm animals needing rescue from an armchair 'cliff'. (30-50 months)</p> <p>Capture experiences and responses with a range of media, such as music, dance and paint and other materials or words. (30-50 months)</p> <p>Create simple representations of events, people and objects. (40-60 months)</p> <p>Choose particular colours to use for a purpose. (40-60 months)</p> <p>Play alongside other children who are engaged in the same theme. (40-60 months)</p>	<p>Pupils will be taught to:</p> <p>Use movement to express feelings. (30-50 months)</p> <p>Create movement in response to music. (30-50 months)</p> <p>Make up rhythms. (30-50 months)</p> <p>Initiate new combinations of movement and gesture in order to express and respond to feelings, ideas and experiences. (40-60 months)</p>	<p>Pupils will be taught to:</p> <p>Introduce a storyline or narrative into their play. (40-60 months)</p>	<p>Pupils will be taught to:</p> <p>Play cooperatively as part of a group to develop and act out a narrative. (40-60 months)</p>	<p>Pupils will be taught to:</p> <p>Use what they have learnt about media and materials in original ways, thinking about uses and purposes. (ELG)</p> <p>Represent their own ideas, thoughts and feelings through design and technology, art, music, dance, role play and stories. (ELG)</p>
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# Physical Development

## Moving and Handling

<p>Pupils will be taught to:</p> <p>Walk downstairs, two feet to each step while carrying a small object. (30-50months)</p> <p>Run skillfully and negotiate space successfully, adjusting speed or direction to avoid obstacles. (30-50months)</p> <p>Draw lines and circles using gross motor movements. (30-50 months)</p> <p>Hold pencil between thumb and two fingers, no longer using whole-hand grasp. (30-50 months)</p> <p>Negotiate space successfully when playing racing and chasing games with other children, adjusting speed or changing direction to avoid obstacles. (40-60months)</p>	<p>Pupils will be taught to:</p> <p>Move freely and with pleasure and confidence in a range of ways, such as slithering, shuffling, rolling, crawling, walking, running, jumping, skipping, sliding and hopping. (30-50 months)</p> <p>Mount stairs, steps or climbing equipment using alternate feet. (30-50months)</p> <p>Use one-handed tools and equipment, e.g. makes snips in paper with child scissors. (30-50months)</p> <p>Hold pencil near point between first two fingers and thumb and uses it with good control. (30-50months)</p> <p>Handle tools, objects, construction and malleable materials safely and with increasing control. (40-60months)</p>	<p>Pupils will be taught to:</p> <p>Stand momentarily on one foot when shown. (40-60 months)</p> <p>Catch a large ball. (40-60months)</p> <p>Copy some letters, e.g. letters from their name. (40-60months)</p> <p>Experiment with different ways of moving. (40-60months)</p> <p>Jump off an object and land appropriately. (40-60months)</p> <p>Travel with confidence and skill around, under, over and through balancing and climbing equipment. (40-60months)</p> <p>Form recognisable letters. (40-60months)</p>	<p>Pupils will be taught to:</p> <p>Show increasing control over an object in pushing, patting, throwing, catching or kicking it. (40-60months)</p> <p>Use simple tools to effect changes to materials. (40-60months)</p> <p>Move confidently in a range of ways, safely negotiating space. (ELG)</p> <p>Handle equipment and tools effectively, including pencils for writing. (ELG)</p>	<p>Pupils will be taught to:</p> <p>Show good control and co-ordination in large and small movements. (ELG)</p>
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<h1 style="writing-mode: vertical-rl; transform: rotate(180deg);">Physical Development</h1>	<h2 style="writing-mode: vertical-rl; transform: rotate(180deg);">Health and Self Care</h2>	<p>Tell adults when hungry or tired or when they want to rest or play. (30-50 months)</p>	<p>Eat a healthy range of foodstuffs and understand the need for variety in food. (40-60months)</p>	<p>Understand the need for safety when tackling new challenges, and consider and manage some risks. (40-60months)</p>	<p>Practice some appropriate safety measures without direct supervision. (40-60 months)</p>	<p>Know the importance for good health of physical exercise, and a healthy diet, and talk about ways to keep healthy and safe. (ELG)</p>
		<p>Observe the effects of activity on their bodies. (30-50 months)</p>	<p>Understand that good practices with regard to exercise, eating, sleeping and hygiene can contribute to good health. (40-60months)</p>	<p>How to transport and store equipment safely. (40-60 months)</p>		
		<p>Understand that equipment and tools have to be used safely. (30-50months)</p>		<p>Manage their own basic hygiene and personal needs successfully, including dressing and going to the toilet independently. (ELG)</p>		
		<p>Gain more bowel and bladder control and attend to toileting needs most of the time themselves. (30-50months)</p>				
		<p>Wash and dry hands. (30-50months)</p>				
		<p>Dress with help, e.g. puts arms into open-fronted coat or shirt when held up, pulls up own trousers, and pulls up zipper once it is fastened at the bottom. (30-50Months)</p>				





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